

General Education Competencies Student Learning Outcomes Assessment Guide

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Introduction

The purpose of this document is to provide guidelines for assessing student attainment of the College's general education competencies (student learning outcomes). Learning outcomes assessment is a process for improving teaching and student learning.

Guiding Principles for Student Learning Outcomes Assessment

Gadsden State's process for assessing student learning outcomes is guided by the following principles:

The primary purpose for student learning outcomes assessment is to improve student learning. Assessment results provide evidence upon which to base curricular, instructional, professional development, planning and budget, and other decisions which lead to enhanced student learning.

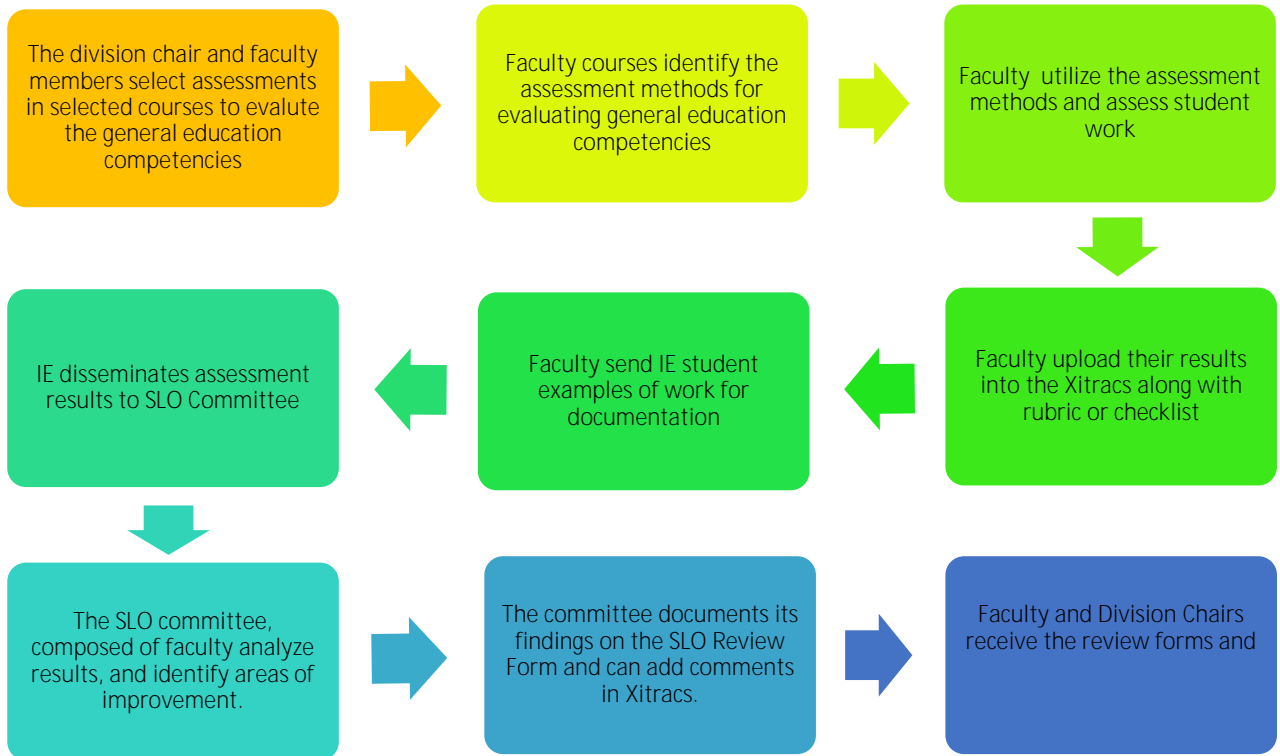
The assessment of student learning is a means to pursue and document achievement of the College's mission.

The implementation of learning outcomes assessment is an ongoing and long term process that involves continuous improvement of the process and the tools used to assess student learning.

Effort will be made to use the most reliable and valid assessment instruments.

Assessment of student learning is an inclusive process. Assessment data are collected from classroom based courses offered on all of the College's campuses, instructional sites, online courses, and dual enrollment courses offered at

General Education Assessment Process Steps



Three-Year Assessment Schedule for General Education Competencies

Communications	Assess	Assess	Analyze with Office of Institutional Effectiveness	Implement and Re-Assess	Assess	Analyze Results and Identify Improvements	Implement Improvements and Re-Assess	Assess	Analyze Results and Identify Improvements
Quantitative Reasoning	Assess	Assess	Analyze with Office of Institutional Effectiveness	Implement Improvements and					

