Submitted

Recipient Reporting Data Collection - Year Two

Submitted: pjohnson@gadsdenstate.edu - 5/6/2022, 11:31:59 AM

2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report?

Institutions that expended all of their HEERF funds in calendar year 2021 may need to finalize their calendar year 2021 reporting in early 2023 if they choose to delay reporting on the questions labeled with a clock symbol until the early 2023 reporting timeframe.

f)

methodology to calculate award amounts that is captured in a

	6 7 8	6 7 9	6	

Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol . Institutions can submit answers to questions marked with a clock symbol in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

a) Complete the following table:

When IPEDS de*fi*nitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and *fi*fth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classi*fi*cation methodology

	6 7 8	6 7 9	6	

	6 7 8	6 7 9	6	
If funds were not used for this purpose, report $0.				
If funds were not used for this purpose, report $0. Include only amounts that bene*fi*ted students who				

	6 7 8	6 7 9	6		

Emergency Grants - Min/Max, Calculated Totals, and Averages

Emergency Grants - Title IV

during the reporting period is

Emergency Grants - Race/Ethnicity

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol . Institutions can submit answers to questions marked with a clock symbol in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

d) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

Emergency Grants – Gender and Age

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021,

Institutional Expenditures

		associated with sectarian instruction or religious worship)	
Parking revenue	Lease revenue	Royalties	Other operating revenue
Total (a)(1) lost revenue funds	Total (a)(2) lost revenue funds	Total (a)(3) lost revenue funds	TOTAL LOST REVENUE HEERF Estimated amounts need to sum to amounts reported in 9b

Enrollment - Academic

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

For students in both undergraduate and graduate categories, classify as a graduate student			
For students in both undergraduate and graduate categories, classify as a graduate student			
Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting			

period			
Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period			
For students who had multiple enrollment intensities, classify as full-time			
For students who had multiple enrollment intensities, classify as full-time			

Enrollment - Race

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certi cate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certi cate seeking students

Calendar year 2019: Enrollment status for all degree/certi cate seeking students