

Student Success Report 2022-2023

Criteria 1: Fall to Fall Retention Rate

Goals (Benchmarks): Fall to Fall Retention (first-time, full-time) – 62%

Performance Results: The retention rate of first-time, full-time students was 66% for those beginning in Fall 2022 and returning in Fall 2023.

Data: Nationally, the retention rate for the public two-year college sector of full-time freshmen to be retained to the following fall was 60.0%, which was used to establish the GSCC performance benchmarks (Source: National

Table 3: Overall Graduation Rate – 200%

First-Time, Full-Time Students	2019 Cohort
Overall Graduation Rate	34%

Table 4: Graduation Rates by Race, Gender and Pell (n) TET 654.24 753.36 242.519 11.399 reW nBT/TT1 1 Tf 9.96 0 0 9.9

Graduation Rates by Race, Gender and Pell (2019 Cohort)			
Race/Ethnicity	Male	Female	With Pell
American Indian or Alaska Native	33%	40%	31%
Asian	25%	33%	14%

communications, humanities, social sciences, mathematics, natural sciences, and/or computer/technology skills, for certificate programs, associate degree programs, and successful transfer to four-year institutions.

Data: Course completion and student outcomes are systematically collected and analyzed to determine student achievement. This information is also used to provide insight into opportunities to improve student achievement.

Plans for Improvement: To improve course pass rates, academic faculty completed an intensive professional development series, Design Your Own Course, to align course content with measurable student learning outcomes and to provide both high and low stakes assessments to monitor student performance in a more active way.

Additionally, the academic faculty partnered with the Advisement and Retention Center to provide active interventions for at-risk students by identifying students who failed to attend class or did not pass their first assessment. Students were contacted by both their instructor and an advisor in the Advisement Resource Center in an effort to find ways to actively support students both inside and outside the classroom.

Math 098 pass rates and withdrawal rates were also the focus of the college's Quality Enhancement Plan (QEP) for SACSCOC accreditation. The QEP, "Your Math GP5" focuses on achieving a 68% pass rate and 15% or less withdrawal rate and 95% or less of 2014-15 (a) 11-14, (b) 11-12-2.1 (c) 8 (u) 111 (r) 3.1 (d) 2 (c) -8

Instructional leadership courses, Blackboard and online course development through the Teaching Learning Center and a statewide success initiative has placed particular emphasis on improving course success rates. In addition, student success tools such as tutoring at all campuses and online tutoring have been expanded in order to increase student success.

Table 6: General Education Course Completion

General Education Core Area	Persistence %	% Successful*
2020-2021		
Communications	91.23%	72.70%
Computer Science	84.31%	62.00%
Humanities	95.52%	84.73%
Fine Arts	94.15%	76.44%
Math	83.72%	62.06%
Natural Sciences	81.06%	63.99%
Social Sciences	94.05%	77.51%
2021-2022		
Communications	91.19%	73.72%
Computer Science	78.87%	56.70%
Humanities	88.52%	80.22%
Fine Arts	92.77%	75.16%
Math	84.57%	62.71%
Natural Sciences	83.10%	68.49%
Social Sciences	93.55%	78.92%
2022-2023		
Communications	91.72%	72.30%
Computer Science	85.77%	62.20%
Humanities	91.85%	82.46%
Fine Arts	93.56%	75.83%
Math	80.27%	57.59%
Natural Sciences	81.66%	66.64%
Social Sciences	93.99%	78.40%

Source: DAXREG, (Successful*= A, B or C)

Communications: SPH, ENG 101, 102; Computer Science: CIS 146; Humanities: HUM, ENG 251,253, 261,262;
 Fine Arts: ART, MUS, THR; Math: MTH (100 or above); Natural Sciences: BIO, CHM, PHY, PHS, AST;
 Social Sciences: HIS, PSY, SOC

The persistence rate in the above tables calculates the rate based on the number of students who withdraw. The successful course completion rate is based on the number of students with a successful grade at the end of the semester.

Course Completion - Distance Education

Goal (Benchmark): 85% persistence rates in Distance Education courses

Performance Results: 88.89% of students in 2022-2023 persisted to the end of the semester in their Distance Education courses. The retention rates of students enrolled in courses delivered utilizing online instruction were over 88% for reporting years 2020-2021, 2021-2022 and 2022-2023 which exceeded the goal (benchmark) of 85%.

Goal (Benchmark): 80% pass rate in Distance Education courses

Performance Results: 69.89% of the students in 2022-2023 in Distance Education courses passed the course.

Data: Students enrolled in distance education courses demonstrated success rates comparable to many other students and higher persistence rates than three of the seven overall general education areas. However, the success rates did not meet the benchmark for successful completion.

Course persistence rates and success rates are currently being tracked by instructor in order to assist in identifying supports to be put in place or changes needed. Tutoring in-person and online are offered in all general education courses. The Teaching and Learning Center also provides assistance to students in using the online materials and reviews the online courses to make sure the courses have links to assistance and robust educational content.

The following table depicts the data relative to the performance of Gadsden State students in courses delivered utilizing online instruction:

Table 7: Distance Education Student Performance*



receiving an award or credential as shown in Table 8 below. The core indicator related to CTE concentrators in non-traditional fields continues to be difficult to achieve. Because of the difference between the actual performance and the targeted percentage, Gadsden State had to put measures in place to address its performance. The improvement plan follows Table 8.

Table 8: Perkins Report Data

Core Indicator 1P1 – Percentage of CTE concentrators employed, in military, or apprenticeship programs in the 2nd quarter following the term in which they left ACCS.

Actual level of performance

For the Emergency Medical Services program, the Paramedic licensure passage rate was 92% which exceeded the benchmark, while EMT licensure passage rate of 66% fell short of the benchmark.

Medical Laboratory Technician licensure passage rate fell slightly below the benchmark at 68%, but testing continues through May 2024.

The Therapeutic Massage received SACSCOC approval for closure effective Fall 2022, so there is no licensure data to report for 2022-2023.

Table 9a: Cosmetology Program Licensure Performance

Program	# of Students Tested	# of Students Passing	Passing %
2020-2021	26	25	

Table 12:

Criteria 7: National Educational Examinations

Goal (Benchmark): GSCC student performance will be within 1% of meeting the national average for proficiency of 2-year college students on the ETS Proficiency Profile.

Performance Results: The following table demonstrates the GSCC performance in Math, English and Critical Thinking and the comparison to the 2023 Proficiency Report for Associate degree colleges. Gadsden State was below the benchmarks set for the academic period.

Data: Gadsden State students were well below the proficiency levels in Level 1 and 2 in reading, Sd(l)3.1 (1ie0BDC -23.265 -1

Skill Dimension	Proficiency Classification		
	Gadsden State	National	Difference
Not Proficient	77%	64%	13%
Writing, Level 3			
Proficient	4%	4%	0
Marginal	7%	15%	-8%
Not Proficient	89%	81%	8%
Mathematics, Level 1			