

# **Student Success Report 2021-2022**

**Table 3:**

*Data:* Course completion and student outcomes are systematically collected and analyzed to determine student achievement. This information is also used to provide insight into opportunities to improve student achievement.

*Plans for Improvement:* To improve course pass rates, academic faculty completed an intensive professional development series, Design Your Own Course, to align course content with measurable student learning

Instructional leadership courses, Blackboard and online course development through the Teaching Learning Center and a statewide success initiative has placed particular emphasis on improving course success rates. In addition, student success tools such as tutoring at all campuses and online tutoring have been expanded in order to increase student success.

**Table 6: General Education Course Completion**

<b>General Education Core Area</b>	<b>Persistence %</b>	<b>% Successful*</b>
<b>2019-2020</b>		
<b>Communications</b>	89.45%	84.07%
<b>Computer Science</b>	78.78%	60.32%
<b>Humanities</b>	90.99%	86.24%
<b>Fine Arts</b>	92.52%	76.19%
<b>Math</b>	85.70%	69.90%
<b>Natural Sciences</b>	82.97%	69.29%
<b>Social Sciences</b>	92.50%	78.05%
<b>2020-2021</b>		
<b>Communications</b>	91.23%	72.70%
<b>Computer Science</b>	84.31%	62.00%
<b>Humanities</b>	95.52%	84.73%
<b>Fine Arts</b>	94.15%	76.44%
<b>Math</b>	83.72%	62.06%
<b>Natural Sciences</b>	81.06%	63.99%
<b>Social Sciences</b>	94.05%	77.51%
<b>2021-2022</b>		
<b>Communications</b>	91.19%	73.72%
<b>Computer Science</b>	78.87%	56.70%
<b>Humanities</b>	88.52%	80.22%
<b>Fine Arts</b>	92.77%	75.16%
<b>Math</b>	84.57%	62.71%
<b>Natural Sciences</b>	83.10%	68.49%
<b>Social Sciences</b>	93.55%	78.92%

Source: DAXREG, (Successful\*= A, B or C)

Communications: SPH, ENG 101, 102; Computer Science: CIS 146; Humanities: HUM, ENG 251,253, 261,262; Fine Arts: ART, MUS, THR; Math: MTH (100 or above); Natural Sciences: BIO, CHM, PHY, PHS, AST; Social Sciences: HIS, PSY, SOC

The persistence rate in the above tables calculates the rate based on the number of students who withdraw. The successful course completion rate is based on the number of students with a successful grade at the end of the semester.

Course Completion - Distance Education

*Goal (Benchmark): 85% persistence rates in Distance Education courses*

*Performance Results:* 89.9% of students in 2021-2022 persisted to the end of the semester in their Distance Education courses. The retention rates of students enrolled in courses delivered utilizing online instruction were over 85% for reporting years 2019-2020, 2020-2021 and 2021-2022 which met the goal (benchmark).



performance. The improvement plan follows Table 8.

**Table 8: Perkins Report Data**

<b>Percentage of CTE concentrators employed, in military, or apprenticeship programs in the 2<sup>nd</sup> quarter following the term in which they left ACCS.</b>	
Actual level of performance <u>76.97</u> %	Targeted level of performance (2021-2022) <u>73.2%</u>
<b>Percentage of CTE concentrators who receive a recognized postsecondary credential during participation in or within 1 year of program completion.</b>	
Actual level of performance <u>61.59</u> %	Targeted level of performance (2021-2022) <u>63.5%</u>
<b>Percentage of CTE concentrators in career and technical education programs and programs of study that lead to non-traditional fields.</b>	
Actual level of performance <u>7.25</u> %	Targeted level of performance (2021-2022) <u>26.3%</u>



**Table 13: Therapeutic Massage Licensure Performance**



*Performance Results:* There is insufficient data available for 2021-2022 to evaluate GSCC student performance. Due to the transition to online testing and the continued effects of COVID, student participation was below the threshold for comparative data analysis. Testing for 2023 will be in a classroom setting to increase student participation.

Data: Unavailable for 2021-2022.